Introduction

According to the North American study model, each module has more than one form of evaluation (e.g. project paper, reading assignments, reflections, presentations, reports, group work, participation during discussions, etc.), from which the module grade is calculated.
These evaluations are weighted differently, and this is explained in Moodle.

Each module has one evaluation which carries a higher weight; this influences the total grade significantly and comes close to the understanding or intention of an “exam” in the sense of the „frameworks for the introduction of credit systems of study programs. “

Students must actively participate with at least 80% attendance during the contact time. Credits are awarded for each requirement as specified for the module. For further information see Examination policy § 5.