BIBL 570 - Book Study

Teacher	TBA		
Semester	Spring	Duration	8 Weeks
Frequency	Every three years		
Credits	5 ECTS	Workload	150 Hours
Module format	Intensive		
Applicability	This Module provides a basis for Pentecostal-Charismatic Pneumatology and will provide essential historical and theological information.		
Course structure	See module and courses		
Contact time	40 Hours	Self-Study	110 Hours
Participation requirement	See access to the program		

Evaluation

Evaluation	Hours	Weight
Phase 1	50	20%
Readings & Preparation	50	20%
Phase 2	40	30%
Participation	30	20%
Presentations	10	10%
Phase 3	60	50%
Research Paper	60	50%
Total	**150**	**100%**

Content of the Module	This course will focus on a careful exegetical analysis of the Greek or Hebrew text of the book under discussion. Matters of interpretation and elements of advanced grammar will be discussed. The specific book chosen for the seminar may vary from year to year.
Learning Objectives	A. General Learning Objectives This course seeks to: • Introduce students to the importance of the book in its ancient contexts. • Introduce students to the canonical place and import of the book. • Acquaint students with major lines of contemporary biblical scholarship on the book. • Introduce students to the key historical factors, literary features, and theological contributions of the book. • Encourage and enable students to appropriate and apply the richness and relevance of the book to contemporary Christian faith and vocation. B. Specific Behavioral Objectives As a result of the activities and study in this course, the student should be able to: • Identify and explain the major literary and theological features of the book. • Demonstrate an informed understanding of the place and import of the book in the history of Israel. • Recognize and explain major scholarly approaches to the book. • Identify key historical factors, literary features, and theological contributions of the book. • Understand and articulate the overall place, relevance, and import of the book for canonical Scripture, Christian faith, and contemporary vocation.
Outline	• Canonical Context of the Book • Historical Context of the Book • Literary Features of the Book • Major Lines of Biblical Scholarship on the Book • Exposition of the Major Sections of the Book • Theological Import and Application of the Book
Examination	See Evaluation
Core Literature	Depending on the Book! This information will be published on Moodle!
Other information	