Structure of the Internal Quality Assurance

The European Theological Seminary provides study programs at undergraduate level and, in cooperation with Lee University, two master's degree programs that are accredited in Germany. Graduates work in both the private and public sectors, where they are employed by churches, denominations, and missionary societies. The various study programs are fit for purpose and meet society's need for graduates who are ready for the labor market, with competences based on up-to-date theoretical and practical knowledge.

This document describes the ETS key quality assurance policies. The quality assurance policy outlines, among other things, how the faculty defines the concept of quality and how the concept is interpreted and applied. There is a commitment to developing a culture in which quality and quality assurance are recognized as vital to the future of ETS and its learning environment.

ETS has a set of processes in place to ensure that quality will be experienced consistently in all aspects of the seminary's operations, with the aim of continuous improvement and increasing standards. The seminary is committed to quality improvements that are learner focused with a positive impact on the learner experience. This will be reflected in the quality of teaching, learning, grading and assessment, the living and learning environment, and the services and operations of the seminary.

The faculty and staff, in conjunction with the student body, ensure that the ETS mission statement is accurately represented in the curriculum, the program profile, and the learning outcomes; these, in turn, reflect the courses' academic and research development, as well as the needs of the internal and external stakeholders by pursuing an effective internal quality assurance system for the study programs.

External quality assurance provides proof that the education offered is of a quality to satisfy the stringent examinations of external assessors, such as accreditation agencies, government departments, denominations, and school boards. Planned and systematic documentation is in place to support this and to ensure that the education offered is of a

quality to satisfy the expected and given requirements of the external stakeholders. ETS will produce graduates that are equipped and skilled to serve the current needs in the Christian church and society.